



# Member Survey 2017 Report

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# Overview

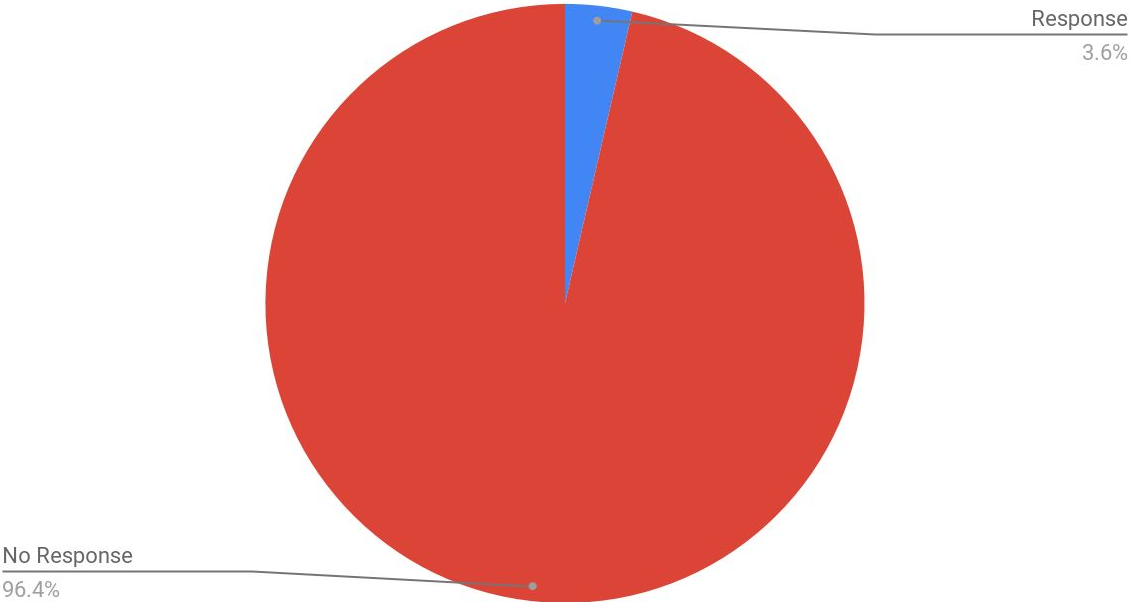
The DPAC Executive takes direction from our membership, which is all parents and guardians of children in public schools in Langley.

To best understand our membership's needs, we undertook a survey to inform the strategy and direction for next year's DPAC Executive.

Below are some highlights from the responses received.

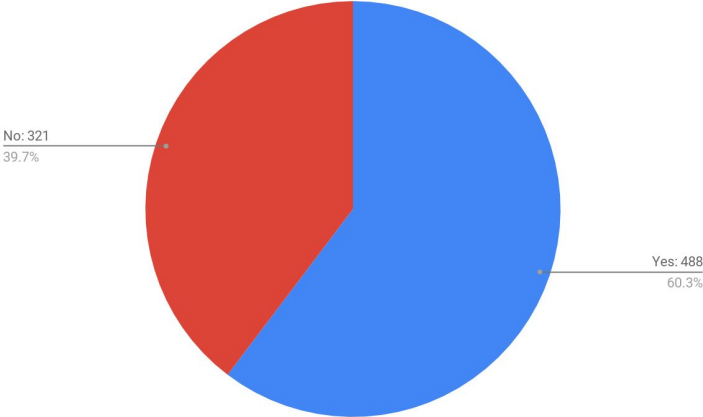
# Responses (809 / 21, 586)

Response Rate

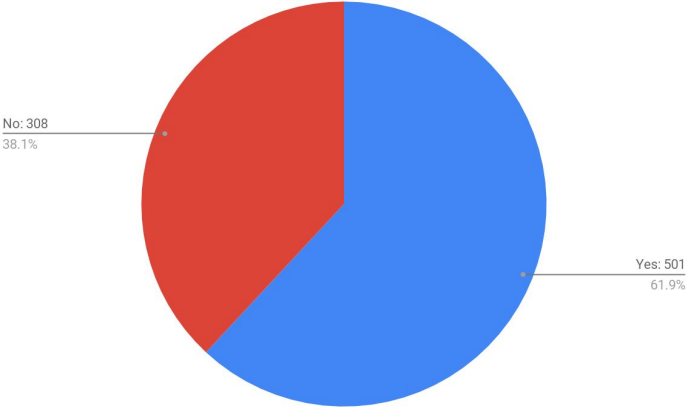


# DPAC Knowledge

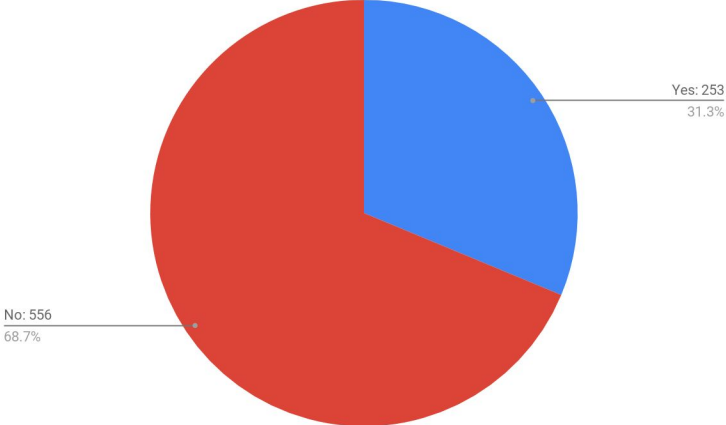
Did you know that DPAC is an advocacy group for Langley School District parents/legal guardians?



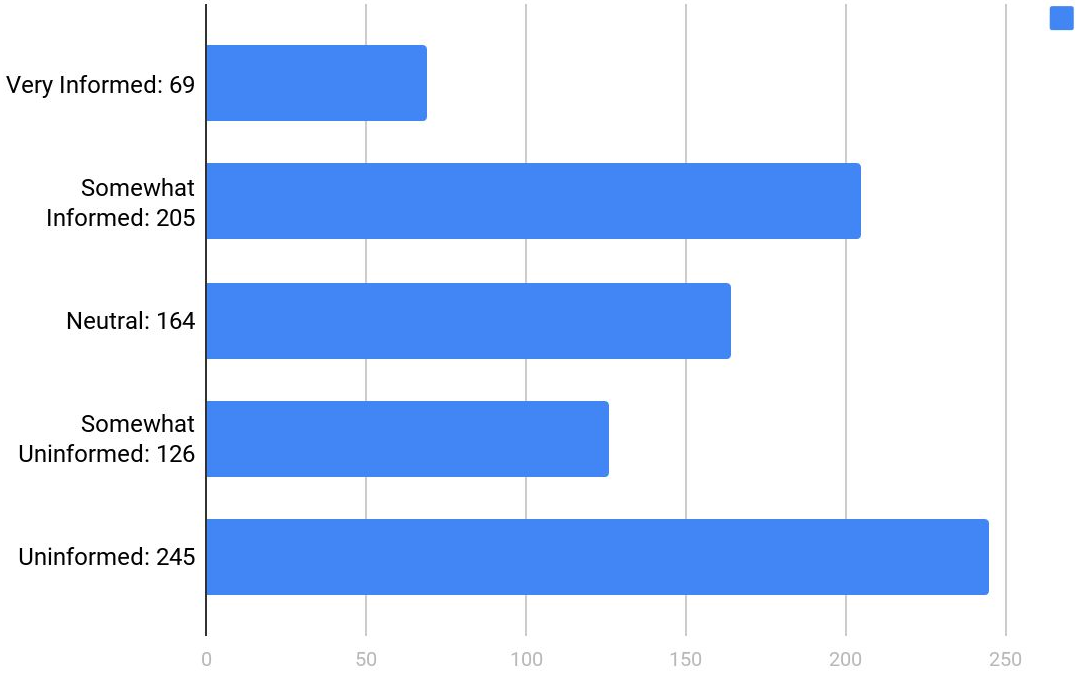
Did you know that DPAC meetings are open to all parents and/or legal guardians of actively enrolled student(s) of Langley School District?



Did you know that there is childcare available during the DPAC meetings?



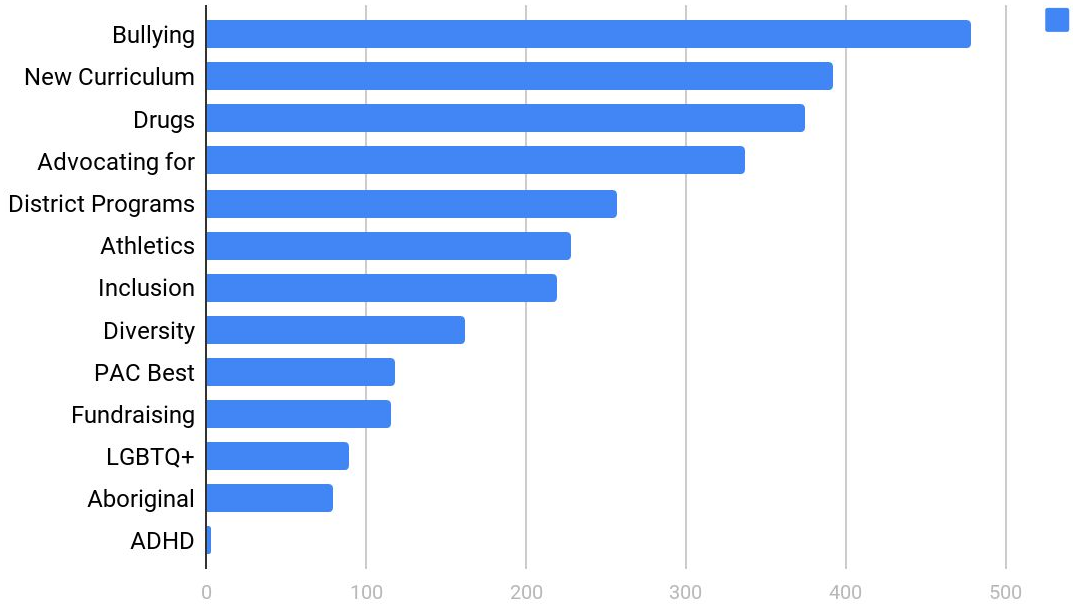
How informed do you feel about DPAC communications?



# Topics & Workshops

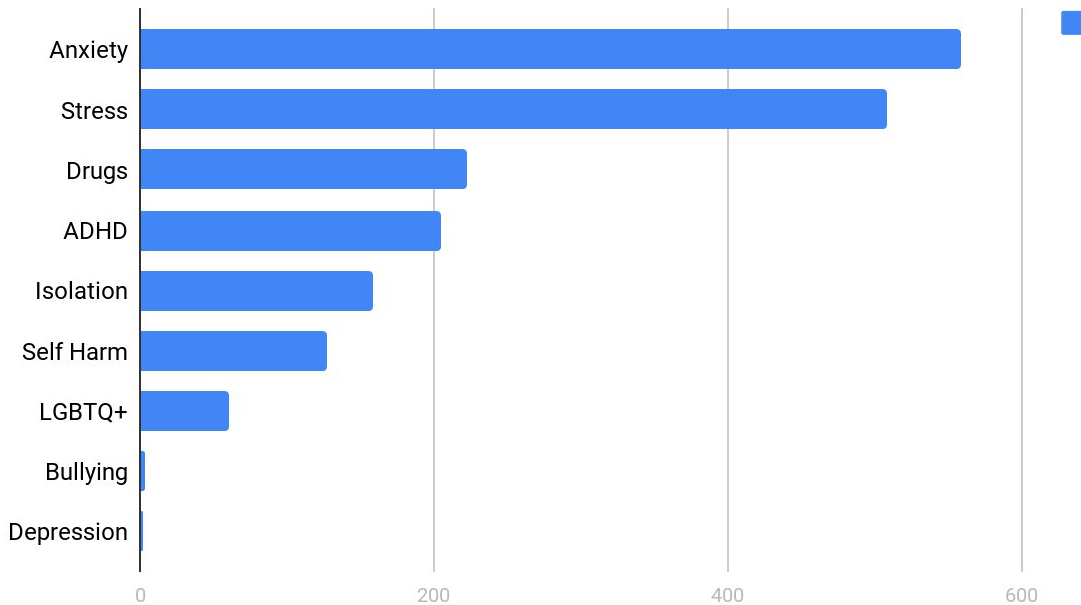
Desired Topics for General Meetings or Special Events:

## Topics



## Desired Workshops or Education Sessions:

### Workshops



## Comments

We received a wide range of comments, and will be reviewing them all. The following themes were present:

Do you have suggestions to assist the Langley School District in providing an Inclusive Education for all students?

1. Strongly felt need for more SEAs, Resource Teachers, and other supports.
2. Assessments, support and programs for gifted students [ / Asynchronous learners]
3. Better and more education for staff, parents, students around inclusion.
4. Better access to and information about assessments and available services, and more follow-through on assessments.
5. Best practices around Inclusion, speaking to supports to maximize fair and equitable educations for all students



## Please describe expectations that you have from the DPAC:

1. To listen to our membership
2. Ensure Langley parents know about and understand DPAC and its purpose and how to make best participate and use of it.
3. Function as an advocate and the voice of parents at the district level, and for the district at the provincial level.
4. Help PACs maintain high quality & responsiveness to their membership
5. Ensure parents receive DPAC communications in a timely way with clear language.
6. Help deal with issues of bullying and conflict.
7. Communicate to parents about opportunities, issues and events in our district.
8. Provide opportunities for PACs and parents to connect and share information and best practices.

## How can we improve?

1. Shorter Meetings
2. Keep Website up to date with minutes, events, agendas.
3. Communicate directly to parents, not just through DPAC Rep to PAC to parents
4. Help ensure members know how to participate / join their PACs

## Potential Actions:

1. Inclusive Parent Support Network (District)
2. Option for parents to sign up for direct DPAC communication
3. Seek Workshops & Topics that match stated interests
4. Visit PACs
5. Pass District suggestions on to district
6. Create FAQ on site answering common questions
7. Ensure updated information on our website
8. PAC Networking / interactive events outside of policy meetings
9. Look into video of meetings
10. Look into best meeting time for parents to attend
11. Post updates on projects (such as emergency preparedness funding) to website